

INSTRUCTIONAL DESIGN CTE EARLY MIDDLE COLLEGE PROGRAM

School:	PSN:
Program:	CIP Code:
<p>Directions:</p> <ul style="list-style-type: none"> - Identify and mark when the secondary segments are delivered (mark each segment only once). - Identify the year(s) when the postsecondary content will be delivered and enter the course and institution names. <ul style="list-style-type: none"> o Postsecondary content does not need to be offered each year. o Postsecondary content sections should include ONLY Segment Q. - This information will assist in the entry of course sections into the CTEIS system. 	

Year 1						Year 2							
Class:			Class:			Class:			Class:				
Teacher:			Teacher:			Teacher:			Teacher:				
1	2	3	1	2	3	1	2	3	1	2	3		
4	5	6	4	5	6	4	5	6	4	5	6		
7	8	9	7	8	9	7	8	9	7	8	9		
10	11	12	10	11	12	10	11	12	10	11	12		
Postsecondary/Advance Content:						Q	Postsecondary/Advance Content:						Q
Course:			Institution:			Course:			Institution:				

Year 3						Year 4							
Class:			Class:			Class:			Class:				
Teacher:			Teacher:			Teacher:			Teacher:				
1	2	3	1	2	3	1	2	3	1	2	3		
4	5	6	4	5	6	4	5	6	4	5	6		
7	8	9	7	8	9	7	8	9	7	8	9		
10	11	12	10	11	12	10	11	12	10	11	12		
Postsecondary/Advance Content:						Q	Postsecondary/Advance Content:						Q
Course:			Institution:			Course:			Institution:				
Course:			Institution:			Course:			Institution:				

Year 5	
High School Class:	
Postsecondary/Advance Content:	Q
Courses:	Institution(s):

- CTE EMCs may be eligible for funding through State School Aid Sections 61a, 61b, and 64b.
- To be eligible for 5th year full time equivalent funding, students must not be otherwise eligible to graduate. CTE Early Middle College students must pass a math or math related course during the final (5th year) to fulfill high school graduation requirements.
- Refer to this completed form when entering the course section into CTEIS.